

**DIVERSITY LEARNING GRANT—OTHER PROGRAMMES (GIFTED EDUCATION)**  
**Development Plan (2015-2016)**

<i>Major Concern 1</i>	<i>To further develop the Gifted and Talented Education System in School</i>					
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
A. Develop better understanding among teachers about Gifted and Talented Education in School	<ul style="list-style-type: none"> <li>■ To introduce the Gifted and Talented Education Policy to the general staff</li> </ul>	<ul style="list-style-type: none"> <li>■ Include the Gifted and Talented Education Policy in School Policy Manual</li> <li>■ Teachers have better understanding of the list of students. More plans and strategies are developed to support the needs of the students</li> </ul>	Established Gifted and Talented Education in school  Teachers' feedback	2015 - 2016	KN, Gifted and Talented Committee,	<ul style="list-style-type: none"> <li>■ Teachers</li> <li>■ DLG Funding</li> </ul>
B. Further develop gifted and talented support into the regular curriculum	<ul style="list-style-type: none"> <li>■ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/ committee members to join outside training</li> <li>■ To share the list of Gifted and Talented students to the general staff and to provide the opportunities for teachers to share their experiences and strategies in handling the G &amp; T students in the lessons</li> <li>■ To further develop gifted and talented support in the regular curriculum through academic committee</li> </ul>	<ul style="list-style-type: none"> <li>■ Better understanding of gifted and talented education in school</li> <li>■ Better support to gifted and talented students in regular lessons</li> </ul>	Better academic achievement of gifted and talented students  Teachers' feedback	2015 - 2016	KN, Gifted and Talented Committee,	<ul style="list-style-type: none"> <li>■ Teachers</li> <li>■ DLG Funding</li> <li>■ Staff Development</li> </ul>

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C. Further develop the Gifted and Talented Pool	<ul style="list-style-type: none"> <li>■ To further develop the gifted and talented pool by receiving more teachers' recommendations</li> <li>■ To nominate students to different programmes by well use of the gifted and talented pool</li> </ul>	<ul style="list-style-type: none"> <li>■ To further discover the talents and potential of our junior students</li> </ul>	Well use of Gifted and Talented Pool in school to provide more information to teachers to organize advance programmes and nominate students to join inter-school competitions	2015 - 2016	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> <li>■ Teachers</li> <li>■ DLG Funding</li> </ul>
<i>Major Concern 2</i>	<i>To arrange targeted programmes for gifted and talented students for the year</i>					
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Develop targeted programmes for the year	<ul style="list-style-type: none"> <li>■ Organize targeted programmes in the year from the following domains: <ul style="list-style-type: none"> <li>◆ creative arts: Music, Art</li> <li>◆ science: Physics</li> <li>◆ languages: English</li> <li>◆ sports: focused groups, swimming</li> <li>◆ Leadership</li> </ul> </li> <li>■ To further support the gifted and talented programme which cooperates with this year's focused ECA groups including Rugby, Football, Basketball and Cheerleading</li> <li>■ Develop better cooperation with teachers in other areas</li> </ul>	<ul style="list-style-type: none"> <li>■ Better support and more opportunities for gifted and talented students in particular areas, students in the gifted and talented pool join at least one gifted programme in the year</li> <li>■ Built up all-rounded development for the students</li> </ul>	Better students' achievement in targeted areas	2015 - 2016	KN, Gifted and Talented Committee, Subject Teachers, HoD	<ul style="list-style-type: none"> <li>■ Teachers</li> <li>■ DLG Funding</li> </ul>

<b>Major Concern 3</b>		<b>To encourage gifted and talented students to outside institutions or organization to further develop students' talents</b>				
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
A. To encourage students to further develop their talents by well use of outside school resources	<ul style="list-style-type: none"> <li>■ To encourage students to join programmes organized by outside institutions</li> </ul>	<ul style="list-style-type: none"> <li>■ Students and parents receive more information about different courses and activities, so that they can join if appropriate</li> </ul>	Better students' achievement	2015 - 2016	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> <li>■ Teachers</li> <li>■ DLG Funding</li> <li>■ HKAGE Support</li> </ul>
B. To build up better linkage with Gifted and Talented Educational Organization outside	<ul style="list-style-type: none"> <li>■ To nominate school to the HKAGE School Nomination Scheme</li> <li>■ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE)</li> </ul>	<ul style="list-style-type: none"> <li>■ Students in the gifted and talented pool join at least one gifted programme in the year</li> </ul>	Better students' achievement	2015 - 2016	KN, Gifted and Talented Committee	<ul style="list-style-type: none"> <li>■ Teachers</li> <li>■ DLG Funding</li> <li>■ HKAGE Support</li> </ul>